NOTICE TO PARENT OF 504 REFERRAL AND EVALUATION

			uilding intervention team at
	t substantially limits	s a major life activity	ne may have a physical or - possibly making him/her
Like other students, those students with a disability, as defined by Section 504, are entitled to a free appropriate public education. An appropriate education for a Section 504 disabled student may require the provision of specific accommodations and related services in order to meet the needs of the student. Section 504 focuses on ensuring a level of access to educational services and the learning process for qualified disabled students that is equal to that given non-disabled students.			
Students eligible for Section 504 accommodation plans must meet three criteria. The three criteria are (1) A mental or physical impairment, (2) which substantially limits, (3) one or more major life activities. It is important to understand that all three criteria must be present for a student to be eligible for a Section 504 accommodation plan. Equally important, this disability must be why the student cannot equally access or receive benefit from the school's programs and services			
In order for your son/daughter to be eligible for 504 services, a team of school personnel must conduct an evaluation. This will involve acquiring information from a variety of sources. Sources of information may include, but are not limited to: your child's student file, discipline reports, teacher information, observation data, parent information, and information from medical and/or mental health professionals.			
PARENT PERMISSION FOR EVALUATION: The school asks your permission to conduct an evaluation in order to determine eligibility for Section 504 accommodations:			
I hereby (please checonomics of the control of the	sion to the eligibility.	·	District to evaluate my child District to evaluate my child
I have received a copy of the Parent's Notice of Section 504 Rights.			
Signature	of Parent/Guardian		/

Copies: Parent, Section 504 Folder,